

İndirilme Tarihi

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YBD101 - FOREIGN LANGUAGE I - İktisadi ve İdari Bilimler Fakültesi - Uluslararası İlişkiler Bölümü General Info

Objectives of the Course

The aim of this course is to enable students to develop basic English language skills (reading, writing, listening and speaking) and use them in daily and academic communication.

Course Contents

This course covers basic English grammar, reading comprehension, writing, listening comprehension, and speaking skills. Students learn basic expressions used in daily life and develop their language skills through various activities.

Recommended or Required Reading

Oxford University Press Headway Beginner 5th Edition, coursebook, computer

Planned Learning Activities and Teaching Methods

This online course is structured around a primarily communicative, task-oriented approach. It also includes listening, reading, writing, and speaking activities.

Recommended Optional Programme Components

Online activities of the textbook are also covered within the course and given as homework.

Instructor's Assistants

Serkan Coşkun

Presentation Of Course

Online

Dersi Veren Öğretim Elemanları

Inst. Serkan Coşkun

Program Outcomes

- 1.
- 2.
- 3.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Headway Beginner Student's Book 5th Edition, pages (8-10)	Lecture, question-answer	Basic dialogues regarding greetings and introductions	
2	Headway Beginner Student's Book 5th Edition, pages (11-13)	Lecture, question-answer	Common objects, numbers	
3	Headway Beginner Student's Book 5th Edition, pages (16-18)	Lecture, question-answer	Self-introduction subject pronouns, cities and countries	
4	Headway Beginner Student's Book 5th Edition, pages (19-21)	Lecture, question-answer	Question patterns, frequently used adjectives, numbers	
5	Headway Beginner Student's Book 5th Edition, pages (24-26)	Lecture, question-answer	Professions, To be verb forms	
6	Headway Beginner Student's Book 5th Edition, pages (27-29)	Lecture, question-answer	Giving personal information, daily dialogues	
7	Headway Beginner Student's Book 5th Edition, pages (32-34)	Lecture, question-answer	Possessive adjectives, family members	
8			Midterm Exam	
9	Headway Beginner Student's Book 5th Edition, pages (35-37)	Lecture, question-answer	Frequently used verbs in the Present Tense, introducing family members	
10	Headway Beginner Student's Book 5th Edition, pages (42-44)	Lecture, question-answer	Sentence structures in Present Tense, frequently used nouns	
11	Headway Beginner Student's Book 5th Edition, pages (45-49)	Lecture, question-answer	Nations, adjective phrases, numbers, currencies	
12	Headway Beginner Student's Book 5th Edition, pages (52-55)	Lecture, question-answer	Asking and telling the time, adverbs of frequency	
13	Headway Beginner Student's Book 5th Edition, pages (56-59)	Lecture, question-answer	Words that go together, days of the week, prepositions of time	
14	Headway Beginner Student's Book 5th Edition, pages (62-65)	Lecture, question-answer	Question words, object pronouns, demonstrative pronouns	
15	Headway Beginner Student's Book 5th Edition, pages (66-69)	Lecture, question-answer	Adjectives, email writing, Modal "Can"	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ders Sonrası Bireysel Çalışma	14	1,00
Ara Sınav Hazırlık	7	2,00
Final Sınavı Hazırlık	7	3,00
Derse Katılım	14	1,00

Assesments

Activities	Weight (%)
Final	60,00
Vize	40,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17
L.O. 1				4													
L.O. 2				4													
L.O. 3				4													

Table :

- P.O. 1 :** To be able to explain the concepts/theories of International Relations.
- P.O. 2 :** To be able to discuss the political, social and economic causes and results of the transformations experienced in a society or a government.
- P.O. 3 :** To be able to explain the research methods of International Relations.
- P.O. 4 :** To be able to interpret and evaluate the current issues.
- P.O. 5 :** To be able to establish effective communication, oral and written; at least one foreign language in general use at the level of the European language portfolio B1.
- P.O. 6 :** To be able to identify their own learning needs and direct the learning.
- P.O. 7 :** To be able to monitor developments using a foreign language at B1 level.
- P.O. 8 :** To be able to share their field thoughts with experts and non-experts on the responsibilities for the environment they live in and organize projects/activities accordingly.
- P.O. 9 :** To be able to have the awareness concerning the universality of social rights, social justice, and conservation of cultural values.
- P.O. 10 :** To be able to follow the developments and the information in the field.
- P.O. 11 :** To be able to develop a positive attitude towards lifelong learning.
- P.O. 12 :** To be able to use information and communication technologies and software at the minimum level of proficiency of Advanced European Computer Driving License.
- P.O. 13 :** To be able to abide by social, scientific, cultural, and ethical values regarding the collection, interpretation and propagation of data related to international relations.
- P.O. 14 :** To be able to use computer technologies for solving problems about his/her field
- P.O. 15 :** Develops his/her skills in art and sports.
- P.O. 16 :** Have detailed knowledge of geography and culture as well as the historical of Turkey and the world.
- P.O. 17 :** become skilful at maths, econometrics and statistics, making more effective decisions with econometric and statistical analysis. Furthermore, they are capable of predicting the outcomes of these decisions and interpreting the cause and effect relation.
- L.O. 1 :**
- L.O. 2 :**
- L.O. 3 :**